

AGENDA MANAGEMENT SHEET

Name of Committee Children Young People & Families
Overview & Scrutiny Committee

Date of Committee 23 January 2008

Report Title LAA Six Monthly Performance

Summary Reporting on the performance of the LAA over the first six months

For further information please contact:

Nick Gower Johnson County Partnerships Manager Performance & Development Tel: 01926 - 412053 nickgowerjohnson@warwickshire.gov.uk	David MacNiven Education Officer - Information Children, Young People and Families Tel: (01926) 742468 davidmacniven@warwickshire.gov.uk
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Would the recommendation decision be contrary to the Budget and Policy Framework? [please identify relevant plan/budget provision]

Background papers None

CONSULTATION ALREADY UNDERTAKEN:- Details to be specified

- Other Committees
- Local Member(s)
- Other Elected Members Cllr Grant, Cllr Timms, Cllr Whitehouse
- Cabinet Member Cllr Seccombe, Cllr Burton
- Chief Executive
- Legal Victoria Gould, Michelle McHugh
- Finance
- Other Chief Officers David Carter, Strategic Director for Performance and development, Marion Davis, Directorate for Children, Young People and Families, David MacNiven

District Councils

Health Authority

Police

Other Bodies/Individuals

LAA 6 months Performance has been reported to the Public Service Board on 29th November 2007

FINAL DECISION

SUGGESTED NEXT STEPS:

Details to be specified

Further consideration by this Committee

To Council

To Cabinet

To an O & S Committee

To an Area Committee

Further Consultation

Agenda No

Children Young People & Families Overview & Scrutiny Committee - 23 January 2008.

LAA Six Monthly Performance Report

Report of the Strategic Director of Performance & Development

Recommendation

That the Committee:

- a) Welcomes the comprehensive performance management information contained in this report
- b) Comments upon the progress made to date in relation to the Children and Young People's block of the LAA and remedial actions suggested by the Block Leader in respect of those measures that are currently forecasted to miss target
- c) Makes initial comments on the indicators for the revised LAA

1.0 Introduction

- 1.1 This report presents the Children, Young People & Families Overview & Scrutiny Committee with the mid year (2nd quarter) update on the performance of the Local Area Agreement overall, paying particular attention to the performance of indicators relating to the Children & Young People Block.
- 1.2 The Performance Management process for collection of this data has recently been substantially revised in consultation with Performance Leads and it is now a more comprehensive process. The process is now aligned with the Warwickshire County Council corporate performance approach and has fully integrated the LPSA2 agreement.
- 1.3 For this quarter, as well as reporting the performance data the Block and Performance Leads were charged with providing information on remedial action, good news stories, as well as highlighting any changes to be considered as part of the Mid Year Review. This revised approach has worked well and is reflected in the comprehensive and robust performance information contained in this report. Performance leads have played a crucial role in co-ordinating performance data within their respective Blocks and will play a key part in the discussion on the Mid Year Review.

- 1.4 To facilitate exception-based reporting, when measuring performance against targets in 2007/08, a zero tolerance has been applied to all measures in the Local Area Agreement.
- 1.5 This report therefore presents the following performance information:
- Overall Summary of LAA Performance
 - Children & Young People Block performance summary, general LAA indicators plus LPSA2 Targets
 - Overview of the new LAA process
 - Detailed performance summary and remedial action (Appendix 1 & 2)
 - Good News Stories (Appendix 3)
 - Provisional Priorities for the new LAA (Appendix 4) (subject to further discussion and negotiation)
- 1.6 LAA pooled funding is predicted to be spent by 31 March 2008, with a marginal overspend forecast at £2,692. At 30 September 2007 there was an actual underspend of £633,746 in comparison to LAA pooled funding allocated to date. The Children and Young People Block is under spending the grant allocated by £92,713 to date. This represents only 2.4% of the funding allocated to date and is due to the spending of funds not matching the profile of the grant allocated

Table 1 shows a summary of the mid-year position and the projected year-end outturn for the Children & Young People Block.




Table 1: Summary of Projected Variations

Appendix No.	Block	Position as at 30/09/07				Projected Outturn			
		Grant	Spend	Variation	Variation	Grant	Spend	Variation	Variation
		£'s	£'s	£'s	%	£'s	£'s	£'s	%
A	Children and Young People Block	3,897,871	3,805,158	(92,713)	-2.4%	7,445,871	7,445,871	-	0.0%

2.0 Overall Summary of LAA Performance

- 2.1 There are 188 measures within the Local Area Agreement and at mid-year for 2007/08 performance is reported for 153 of these. Of the total reported at mid-year, there are 24 LPSA2 targets.
- 2.2 The 35 indicators not reported this quarter are mainly due to data issues, indicators which are collected annually and indicators which are gathering baseline information via the LAA Survey in spring 2008. These will be reported in subsequent quarters. The performance at the mid-year point of 2007/08 is summarised in the table below against target:

Table 2: Overall Performance

	Mid-year (Qtr 2) Forecast compared to year end target [#]						Total	
	Mid year forecast to exceed target		Mid year forecast to meet target		Mid year forecast to miss target			
								
	Total no. of measures	%	Total no. of measures	%	Total no. of measures	%	Total no. of measures	%
Children & Young People	5	18%	14	52%	8	30%	27	100%
Safer Communities	6	35%	2	12%	9	53%	17 (8)*	100%
Stronger Communities	0	0%	2	50%	2	50%	4 (6)*	100%
Healthier Communities & Older People	10	30%	13	40%	10	30%	33 (7)*	100%
Economic Development & Enterprise	6	27%	9	41%	7	32%	22	100%
Climate Change & Environment	11	42%	7	27%	8	31%	26 (12)*	100%
LPSA targets	11	46%	3	12%	10	42%	24 (2)**	100%
OVERALL TOTAL	49	32%	50	33%	54	35%	153(35)	100%

* Outstanding

** Status needs to be verified

[#]NB Please note that although the standard LAA is measured against targets for the end of 2007/08 the decision has been taken to measure performance of the LPSA2 targets against the targets within the LPSA 2 agreement which have completion dates ranging from 2007 to the end of 2009.

3.0 Children & Young People Performance Summary

We are forecast to meet or exceed 70% of our target measures in the Children & Young People's block of the LAA. There are some particular achievements around reducing school exclusions and increasing the number of core assessments recorded for children subject to a child protection plan.

We are also making significant progress in the development of extended schools, and are on target for our development of children's centres.

Progress, plans and performance are monitored via our live Children & Young People's Plan (CYPP) www.warwickshirechildren.com/CYPP. Progress reports and remedial action from the CYPP are replicated here for "red" targets in Appendix 1.

Our key areas for improvement are around key stage 4 attainment, looked after children and Healthy Schools. In terms of attainment, we are addressing this via targeted support in areas where attainment is below standard, with the assistance of National Strategy Advisors. Numbers of looked after children are expected to fall, following longer-term impact of the significant investment we have made in preventative services, e.g. the Enhanced Support Network. The attainment of looked after children is also a key focus as we roll out the pilots for the "virtual head" and private tutoring schemes. Finally in relation to the Healthy Schools initiative the projection for the financial year 2008-2009 is that the target will be met.

3.1 LPSA2 Performance Summary (incl. sub-measures)

Financial forecasts are made on the basis that no reward grant will be issued for measures which do not achieve 60% of the agreed target.

For measures which achieve above 60% of the target a percentage of the reward grant, equivalent to the performance is allocated, up to the 100% maximum i.e. A measure forecasting 75% of the agreed target will be allocated 75% of the reward grant.

Table 3: Overall Performance Summary & Reward Grant Forecast

LPSA ref	Project	Project officer(s)	Potential Reward Grant	Forecast Reward grant based upon current performance
5	Improve Educational Attainment & Positive destinations	Norma Smeaton, Lorrie Cooper,	£2,326,963	£1,745,220
10	Healthy schools	Mindy Chillery	£1,279,830	£0
	Total			

* Annual survey yet to be conducted so reward grant is not included in the prediction

*Seeking verification

The table below sets out the performance of the measures which together make up each of the respective LPSA2 targets

Table 4: Detailed Performance Summary (incl. sub-measures)

			Potential Reward Grant	Forecast Reward grant based upon current performance
5	CYP 14	Improve educational attainment – early years		
	CYP 14a	PSE Performance – Number of Children achieving L6 or above at Foundation Stage in Personal & Social Education	£349,046	£0
	CYP 14b	CLL Foundation Stage Number of Children achieving L6 or above at Foundation Stage in Communication Language and Literacy		
	CYP 14c	Improving educational attainment – Key Stage 2		
	CYP 14ci	KS2 Attainment - English	£232,697	£0
	CYP 14cii	KS2 Attainment - Maths		
	CYP 14ciii	KS2 Attainment - Science		
	CYP 16	Improving destinations for Young People	£1,745,220	£1,745,220
10	CYP 5	Healthy schools		
	CYP5	Healthy Schools To Increase the number of schools in Warwickshire achieving Healthy Schools status	£1,279,830	£0

Further information on current performance and planned remedial action is contained in Appendix 2 of this report.

4.0 New LAA Process

Whilst we are reasonably content with progress to date, the delivery arrangements for the LAA have now been overshadowed by the requirement of us to establish a new LAA by June 2008 based on the 198 indicators appearing in the National Indicator Set published by CLG in November 2007. Initially, this requirement caused some frustration and instability across the LAA Blocks and within the PSB.

However, we have now reached the stage whereby the partnership considers that this should be seen as an opportunity to bring a greater sense of priority, focus and coherence across the breadth of LAA and partnership activity and have agreed processes for the development of the new LAA as follows:

- By mid January 2008 - each of the current Blocks to have considered their preferred indicators for inclusion in the new LAA
- Third week of January 2008 – Additional meeting of the Public Service Board to consider and agree indicators for inclusion within the new LAA

- By the end of January 2008 – submission to Government Office West Midlands of draft outcome framework for the new LAA
- By the end of March 2008 – detailed fully worked up draft LAA to have been completed and submitted to Government Office West Midlands

This comprehensive review of the progress to date in relation to the current LAA has given the partnership the opportunity of:

- Assessing the latest progress towards the individual outcomes in LAA
- Addressing any gaps in outcomes, indicators, baselines, targets, milestones and data and any actions needed to address under-performance
- Highlighting good practice and identifying what difference the introduction of the LAA has made to date
- Informing the priorities for new style 2008 LAA and start the process of thinking about the priorities to be included

5.0 Elected Member involvement in the development of the new LA

Members will have noted from Paragraph 4 of this report that, by the end of January 2008, a provisional list of the indicators to be included in the new LAA relating to Children and Young People should have been considered both by the Children and Young People's Strategic Board and by the Public Service Board. This list of indicators will include both the mandatory 16 targets emanating from DCSF and others to be drawn from the National Indicator Set.

We would hope to be able to share this provisional list of indicators with the Committee at the meeting to gain the preliminary views of members. In any event, we would suggest that the matter is considered in greater detail at the next meeting of this Committee on 26th February 2008 so that the Committee's views can be gained and reported on in full to subsequent meetings of the Cabinet and Council relating to the overall contents of the new LAA.




David Carter
Strategic Director of Performance and Development
December 2008

Shire Hall
Warwick

Appendix 1: Local Area Agreement Indicators – 2nd Quarter 2007/08

Key

Target Symbols

	Year end forecast to exceed target
	Year end forecast to meet target
	Year end forecast to miss target (See remedial action section)

Definitions

1	Aim of the measures i.e. Whether a higher or lower value is best (High, Low or Target)
2	Frequency that data for the indicator is collected e.g. annually, quarterly, monthly
3	Year end actual for 2006/07 as submitted by the Performance and Block Lead

4	Quarter 1 Year End Forecast (A) as submitted by the Performance and Block Lead
5	Quarter 2 year end forecast for 2007/08 (A) (based on period April – September) NB. In some cases this will be an actual figure
6	End of year target for 2007/08 as agreed with Government and published in the LAA
7	Alert - Quarter 2 year end forecast (A) compared to the End of year target for 2007/08 (C) – attach appropriate symbol

Reference	This will be the LAA reference.
Description	An abbreviated description of the indicator – a full version is in the LAA Document
Lead Officer	Details of the officer responsible for reporting on this indicator
Aim	Shows whether bigger or smaller or on target is the best result for the measure
Frequency	Frequency that data for the indicator is collected e.g. annually, quarterly, monthly
Base line 2006/07	Base line information 2006/07 submitted in the LAA
Qtr 1 YE Forecast	Qtr 1 year end forecast – Submitted by performance Leads in July 2007
Qtr 2 Year end forecast	Forecast of final outturn for 2007/08 based upon performance between April and Sept. NB To minimise the amount of blanks where there are annual figures, and to avoid confusion in the PSB please supply forecast based on current experience or explain when the data will be available. Actions on milestones can be recorded separately in section 4.
End of Year target	Target for the end of 2007/08 performance, as set in the LAA NB. There is an opportunity to flag up any changes to the targets for measures which appear in the current LAA document, for consideration as part of the six month review process – please see section 5
Qtr 2 YE Forecast against end of year target	This is a straight comparison between your Forecast year end performance and the previously agreed End of Year target using the stars, triangle and circles symbols. If a Red triangle is used remedial action will need to be recorded in the separate table in section 3.

Children and Young People

Block Lead: Marion Davis – Strategic Director for Children Young People and Families - WCC

Performance Lead: David MacNiven WCC

Indicators					2006/07	2007/08			
					Baseline ³	Qtr 1 Year End Forecast ⁴	Current Performance		
Ref	Description	Lead officer	Aim ¹	Frequency ²			Qtr 2 Year End Forecast ⁵ (A)	End of Year Target ⁶ (B)	Qtr 2 Year End Forecast against end of year target ⁷ (A) v (B)
CYP1	School Travel	Hannah Collett	High	Annual	125	173	173	173	●
CYP2	Teenage Pregnancy -Reduction in under 18 conception	Amy Barnes	Low	Annual	15%	26%	26%	26%	●
CYP3	Childhood Obesity								
CYP3i	Children with obesity – Year 6 males	Helen King	Low	Annual	17%	17%	17%	17%	●
CYP3ii	Children with obesity – Year 6 females	Helen King	Low	Annual	13%	13%	13%	13%	●
CYP4	Infant Morality Rates – Nuneaton & Bedworth Infant Mortality rates	Helen King	Low	Annual	6.3	6.1	6.1	6.1	●
CYP5	LPSA2 TARGET SEE SECTION 2								
CYP6	Enhanced Support Services Network	Pat Tate	High	Annual	0%	50%	50%	50%	●
CYP7i	Reduction in Fear of Crime - School	Hugh Disley	Low	Annual	41.9	36.9%	36.9%	36.9%	●
CYP7ii	Reduction in Fear of Crime - Neighbourhood	Hugh Disley	Low	Annual	34.2	29.2%	29.2%	29.2%	●
CYP8	Children on the Children Protection Register	Brenda Vincent	High	Quarterly	80%	85%	86.3%	85%	★
CYP9	Looked After Children	Brenda Vincent	Low	Quarterly	41.2	37 per 10,000 population	40.2	37	▲
CYP10	Education Achievement of Young People								
CYP10i	5+ A-C or equivalent (uncapped)	Bob Hooper	High	Annual	59%	66%	58%	66%	▲
CYP10ii	5+A-C including English and Maths (uncapped)	Bob Hooper	High	Annual	48%	53%	47%	53%	▲

Children and Young People

Block Lead: Marion Davis – Strategic Director for Children Young People and Families - WCC






Performance Lead: David MacNiven WCC

Indicators					2006/07	2007/08			
					Baseline ³	Qtr 1 Year End Forecast ⁴	Current Performance		
Ref	Description	Lead officer	Aim ¹	Frequency ²			Qtr 2 Year End Forecast ⁵ (A)	End of Year Target ⁶ (B)	Qtr 2 Year End Forecast against end of year target ⁷ (A) v (B)
CYP10iii	Average points scored (capped)	Bob Hooper	High	Annual	302	307	301	307	▲
CYP11	Personality/vocationally related curriculum – Increase the attainment at level 2 and level 3 for 16+ students.								
CYP11i	16 year olds achieving at least L1	Bob Hooper	High	Annual	34%	41%	35%	41%	▲
CYP11ii	19 year olds achieving L2	Yvonne Rose	High	Annual	72%	73%	73%	73%	●
CYP11iii	% of students achieving level 3	Yvonne Rose	High	Annual	49%	51%	51%	51%	●
CYP12a	Warks SOA's in top 30% SOA's. Average pupil point scores in SOA's	Bob Hooper	High	Annual	236.2	260	239	260	▲
CYP12b	Attainment of Looked After Children - Children achieving A-G	Brenda Vincent	High	Annual	86.8%	90%	67%	90%	▲
CYP12c	Attainment of African Caribbean Children – Average score per pupil at KS4	James Shear	High	Annual	244.5	260	266	260	★
CYP12d	Attainment of Multiple Heritage Children - Average score per pupil at KS4	James Shera	High	Annual	301.8	305	292	305	▲
CYP13	Exclusions								
CYP13i	Percentage of exclusions – fixed	Viv Sales	Low	Quarterly	3132	2632	1780	2632	★
CYP13ii	Percentage of exclusions – permanent	Viv Sales	Low	Quarterly	119	100	60	100	★
CYP14a	LPSA2 TARGET SEE SECTION 2								
CYP14b	LPSA2 TARGET SEE SECTION 2								

Children and Young People

Block Lead: Marion Davis – Strategic Director for Children Young People and Families - WCC

Performance Lead: David MacNiven WCC

Indicators					2006/07	2007/08			
					Baseline ³	Qtr 1 Year End Forecast ⁴	Current Performance		
Ref	Description	Lead officer	Aim ¹	Frequency ²			Qtr 2 Year End Forecast ⁵ (A)	End of Year Target ⁶ (B)	Qtr 2 Year End Forecast against end of year target ⁷ (A) v (B)
CYP14ci	LPSA2 TARGET SEE SECTION 2								
CYP14cii	LPSA2 TARGET SEE SECTION 2								
CYP14ciii	LPSA2 TARGET SEE SECTION 2								
CYP15	16-18s not in Education, Employment or Training	Steve Stewart	Low	Annual	5.6%	6%	5.6%	5.6%	
CYP16	LPSA2 TARGET SEE SECTION 2								
CYP17	Increased levels of direct payments for family support to disabled children, young people and carers of disabled children - Levels of direct payments 16-17yr olds	Claire Berry	High	Annual	20	25	25	25	
CYP18	Access to local services								
CYP18i	Number Children's Centres open	Norma Smeaton	High	Annual	13	34 designated	34 designated	34 designated	
CYP18ii	Schools offering extended services	Carol Bunyard	High	Quarterly	37%	43%	51%	43%	
CYP19	Development and Evaluation of Services Services represented on Strategic Partnership Board – achieving 'Hear by Right' Standard	Peter Hatcher	High	Annual	0%	30%	30%	30%	

**Remedial Action Taken or Proposed for all 'Red' Indicators
Children & Young People**

<i>Ref</i>	<i>Indicator</i>	<i>Reason for Red Status</i>	<i>Remedial Action</i>	By Whom	By When
CYP9	Looked After Children	See Link	<p>http://www.warwickshirechildren.com/CYPP/view_action_progress_report?record=517</p> <p>What has gone well over the last quarter?</p> <p>Reaside contract in place</p> <p>Life appreciation meetings in place</p> <p>Rapid Intervention Service (pilot) in Warwick having positive impact</p> <p>Increase % of children placed for adoption</p> <p>Special guardianship procedure including financial support approved</p> <p>Enhanced Support/CAF extending to other districts</p> <p>What has not gone well over the last quarter?</p> <p>Increase in the number of children entering care incl. unaccompanied asylum seeking young people</p> <p>Number of children in care placed for adoption or subject of special guardianship application is decreasing in relation to other comparative agencies</p> <p>What steps are you putting in place to address the things that have not gone well?</p> <p>Monitoring at DLG-CIN</p> <p>Oversight maintained by Children's Panels that review the circumstances of all newly looked after children</p> <p>Active progress chasing in relation to children with adoption plans</p> <p>What steps are you putting in place to achieve end year targets?</p> <p>Management oversight</p> <p>Discussion/monitoring at LAC Development Group</p>	Brenda Vincent	2008-2009
CYP10i -iii	Education Achievement of Young People	See link	<p>http://www.warwickshirechildren.com/CYPP/view_action?record=1248</p> <p>What has not gone well over the last quarter?</p>	Bob Hooper	2008-2009

Ref	Indicator	Reason for Red Status	Remedial Action	By Whom	By When
			<p>The rate of progress in raising standards in Key Stage 4 is below the anticipated level and well below target in terms of higher grades at GCSE. 59% of pupils achieved 5+ A-C grades at GCSE in 2007. The LA target was 64%. Some schools that have traditionally performed well in the past did not do so in 2007 and this meant that the overall LA performance was not as strong as anticipated</p> <p>What steps are you putting in place to address the things that have not gone well?</p> <p>There is targeted support from National Strategy advisers in schools where performance was below the expected level particularly in English and mathematics</p> <p>What steps are you putting in place to achieve end year targets?</p> <p>See the secondary strategy plan and 14-19 plan for details of the LA support for secondary schools. There is targeted support for specific schools, support for all schools to improve assessment and pupil tracking. There is training for schools on Study Plus designed to improve achievement for C/D borderline pupils in English and mathematics. There is specific additional support for children in care and for some groups of ethnic minority pupils</p>		
CYP11i	Personality/vocationally related curriculum – Increase the attainment at level 2 and level 3 for 16+ students.	See link	<p>http://www.warwickshirechildren.com/CYPP/view_action?record=1213</p> <p>What steps are you putting in place to achieve end year targets?</p> <p>CYP11-1: Regular meetings: Area Implementation Group, LA Co-coordinators/LSC officers, Area Prospectus Group.</p> <p>CYP11-2: Steering group meeting in September to agree integration of area targets with those required for GOWM 14-19 Progress Checks, to consider measures in data booklets for SIPS and schools.</p> <p>CYP11-3: Evaluation of the Connexions multi-contract will take place at 4 points throughout the year to confirm</p>	Bob Hooper	2008-2009

Ref	Indicator	Reason for Red Status	Remedial Action	By Whom	By When
			<p>progress. Careers education will be reviewed against the new IAG standards. Labour market information is being updated. An employer engagement strategy has been commissioned and an employer engagement campaign will be launched to raise awareness in diplomas.</p> <p>CYP11-4: Completion of Quality Assurance Toolkit. Monitoring of provision through review/operational/steering groups</p>		
CYP 12a	<p>Warks SOA's in top 30% SOA's. Average pupil point scores in SOA's</p>		<p>http://www.warwickshirechildren.com/CYPP/view_action_progress_report?record=404</p> <p>What has gone well over the last quarter? In 2007 the attainment of these pupils was an average points score of 236. In 2007 it had risen to 291 (from 273 in 2006).</p> <p>What has not gone well over the last quarter? Some schools in more deprived areas did not achieve their targets in KS4.</p> <p>What steps are you putting in place to address the things that have not gone well? Continuing support re-focused on schools and pupils at risk of not meeting their targets</p> <p>What steps are you putting in place to achieve end year targets? Additional support for some schools Mentoring programmes for specific pupils at risk of not reaching their targets Support for schools with ethnic minority pupils at risk of not meeting their targets</p>		
CYP12 b	<p>Attainment of Looked After Children - Children achieving A-G</p>		<p>http://www.warwickshirechildren.com/CYPP/view_action_progress_report?record=505</p> <p>What has gone well over the last quarter? Quarterly tracking reports are produced for all young</p>		

<i>Ref</i>	<i>Indicator</i>	<i>Reason for Red Status</i>	<i>Remedial Action</i>	By Whom	By When
			<p>people in year 10/11</p> <p>Virtual school head and private tutoring pilot are expected to make a significant impact in this area</p> <p>Exclusions are being monitored</p> <p>Banardos advocacy worker appointed</p> <p>More effective Pathway Planning post 16</p> <p>What has not gone well over the last quarter?</p> <p>Information for staff/carers re roles/responsibilities in relation to education issue is outstanding</p> <p>Determining the interface of the role vis other services, systems/processes</p> <p>Delay in the appointment of the VSH has impacted on some of these areas</p> <p>What steps are you putting in place to address the things that have not gone well?</p> <p>Timescale set for completion of above - will also consider policy re school exclusion for children in care</p> <p>VSH Project Steering Group meets and oversees progress of the pilots</p> <p>Activities are assigned by project group</p> <p>What steps are you putting in place to achieve end year targets?</p> <p>Tracking and monitoring</p> <p>Progressing and monitoring via project group</p>		
CYP12 d	Attainment of Multiple Heritage Children - Average score per pupil at KS4		<p>http://www.warwickshirechildren.com/CYPP/view_action_progress_report?record=473</p> <p>What has gone well over the last quarter?</p> <p>Achievements of the BME pupils has been good in</p>		

Ref	Indicator	Reason for Red Status	Remedial Action	By Whom	By When
			<p>primary schools and early secondary education.</p> <p>The GCSE results of BME pupils have been above average in some schools but overall results have been average.</p> <p>Community Language GCSE and A Level grades have been over 90%. The support of the development projects to target young people from the African Caribbean communities has led to raise their levels of attainment at KS4.</p> <p>The improved use of development resources has greatly benefited the New Arrivals and Asylum Seekers. The schools were provided with additional support to carry out baseline assessment and the additional funding to provide in class and individual support to New Arrivals and Asylum Seekers to raise their achievement.</p> <p>The effective monitoring of EMA grant to schools has been used only for raising achievements of BME pupils.</p> <p>What has not gone well over the last quarter?</p> <p>It has not been possible to offer EAL support to all EMA schools due to the reduction in funding and due to not completing recruitment of all EAL staff. The service has been restructured and recruitment for the new posts is not fully in place.</p> <p>What steps are you putting in place to address the things that have not gone well?</p> <ul style="list-style-type: none"> - To support mother tongue literacy in its own right as a means to improve use of English. - Continue raising attainment by providing good quality EMA support to pupils in schools. Targeted support in Foundation stages. - Assist schools in EAL base line assessment. Monitor 		

<i>Ref</i>	<i>Indicator</i>	<i>Reason for Red Status</i>	<i>Remedial Action</i>	By Whom	By When
			<p>and collect data to improve the ICSS provision for BME pupils.</p> <ul style="list-style-type: none"> - Support schools to increase the number of children achieving levels 5/6 or above. - The recruitment of new staff is underway. <p>What steps are you putting in place to achieve end year targets?</p> <p>ICSS funding is used to provide EAL support to BME pupils in schools.</p> <p>The EMA staff carries out base line assessment to all New Arrivals / Asylum Seekers. Appropriate support and resources are provided to schools from the New Arrivals budget. Currently, ICSS is supporting a huge number of Polish pupils who have recently arrived in Warwickshire.</p> <p>Saturday Polish school has been opened in Rugby to offer extra booster classes to the Polish pupils to improve their linguistic skills in English.</p> <p>Extra funding is provided to Secondary schools to run booster classes for Year 11 pupils to raise their attainment in the GCSE exams.</p>		

Appendix 2: LPSA2 Detailed performance incl. Remedial action, where applicable

LPSA 2 – Target 5		CHILDREN AND YOUNG PEOPLE Block Lead: Marion Davis. Strategic Director for Children, Young People and Families -WCC Performance Lead: David MacNiven											
Ref	Indicator		Performance summary							Reward Grant summary			
			Baseline performance at start of LPSA2	Cumulative performance to date	Forecast of Actual performance at end of LPSA2 period (A)	Without LPSA 2		With LPSA 2		Potential Reward Grant	Forecast Reward grant based upon current performance (see A)		
						Target (B)	Status (A v B)	Target (C.)	Status (A v C)		% of potential reward grant	Value	
CYP 14	Improve education attainment – early years Project lead – Norma Smeaton												
CYP 14a	PSE Performance – Number of Children achieving L6 or above at Foundation Stage in Personal & Social Education	High	88.8%	71%	71%	89.5%	▲	96.4%	▲	£349,046	0%	£0	
CYP 14b	CLL Foundation Stage Number of Children achieving L6 or above at Foundation Stage in Communication Language and Literacy	High	68.7%	56%	56%	71%	▲	79.4%	▲				

CYP 14c	Improving educational attainment – Key Stage 2 Project lead – Lorrie Cooper											
CYP 14ci	KS2 Attainment - English	High	75%	81%	81%	83%	▲	84.25%	▲	£232,697	0%	£0
CYP 14cii	KS2 Attainment - Maths	High	76%	75%	75%	86%	▲	87.25%	▲			
CYP 14ciii	KS2 Attainment - Science	High	88%	90%	90%	94%	▲	95.25%	▲			
CYP 16	Improving destinations for Young People	High	93.6%	98.1%	98.1%	95.5%	★	96.5%	★	£1,745,220	0%	£1,745,220

<i>Ref</i>	<i>Indicator</i>	<i>Reason for Red Status</i>	<i>Remedial Action</i>	By Whom	By When
CYP 14	Improve education attainment – early years	See link from CYPP system: http://www.warwickshirechildren.com/CYPP/view_action?record=1003	<p>What has not gone well over the last quarter? Both projects are going well but we have no performance indicators to measure against in the short term, other than engagement of providers and families</p> <p>What steps are you putting in place to address the things that have not gone well? We intend to devise some interim performance indicators against which we can measure ourselves before we get to the ultimate indicator of children reaching level 6 at the end of the Foundation Stage.</p> <p>What steps are you putting in place to achieve end year targets? New practice materials are being developed to enable practitioners to work effectively</p>	Norma Smeaton	2008-2009
CYP 14c	Improving educational attainment – Key Stage 2	See link from CYPP system: http://www.warwickshirechildren.com/CYPP/view_action?record=1250	<p>What has not gone well over the last quarter? A number of schools did not meet their targets and there are too many schools performing below the floor targets.</p> <p>What steps are you putting in place to address the things that have not gone well? All primary schools have been allocated a School Improvement Partner (SIP). Each SIP will review with their schools 2007 performance and agree 2009 targets. Intensive support will be provided for those schools below floor targets or at risk of not meeting targets</p> <p>What steps are you putting in place to achieve end year targets? Intensive support for those schools below floor targets or at risk of not meeting targets</p>	Lorrie Cooper	2008-2009

LPSA 2 – Target 10		CHILDREN AND YOUNG PEOPLE Block Lead: Marion Davis. Strategic Director for Children, Young People and Families -WCC Performance Lead: David MacNiven											
Ref	Indicator	Aim	Performance summary							Reward Grant summary			
			Baseline performance at start of LPSA2	Cumulative performance to date	Forecast of Actual performance at end of LPSA2 period (A)	Without LPSA 2		With LPSA 2		Potential Reward Grant	Forecast Reward grant based upon current performance (see A)		
						Target (B)	Status (A v B)	Target (C.)	Status (A v C)		% of potential reward grant	Value	
CYP 5	Healthy schools Project officer - Mindy Chillery												
CYP5	Healthy School s To Increase the number of schools in Warwickshire achieving Healthy Schools status	High	50%	33%	33%	75%	▲	95%	▲	£1,279,830	0%	£0	

Ref	Indicator	Reason for Red Status	Remedial Action	By Whom	By When
CYP 5	Increase Number of Healthy Schools Status	Please see link	http://www.warwickshirechildren.com/CYPP/view_action_progress_report?record=389 What has gone well over the last quarter? End September: 80 (33%) Schools have confirmed Healthy School Status in Warwickshire. 11 Schools have self-validated and are currently going through Quality Assurance. Recruitment of staff - Administrator and Healthy Schools Co-ordinator in post	Mindy Chillery	2008-2009

			<p>Improved partnerships with members of the Quality Assurance Group (particularly School Sports Partnership, Travel Plan Advisers, Inspectors Team) and implementation of national requirements.</p> <p>Development of Moderation processes in line with national requirements.</p> <p>Healthy Schools celebration, conference and training events - positive evaluations.</p> <p>Steady rate of increase of the number of schools achieving Healthy School Status.</p> <p>Monitoring of schools progress towards Healthy School Status and targeting support.</p> <p>What has not gone well over the last quarter?</p> <p>Reduction in PSHE training opportunities to schools</p> <p>Restructuring of School Health Service and other health services resulting in difficulties in realising potential of these services to support schools work towards Healthy School Status.</p> <p>Inconsistent engagement from partner services in the quality assurance process.</p> <p>Delays in confirming schools achievement of Healthy School Status due to implementation of national quality assurance criteria.</p> <p>Local stepped targets continue to be challenging. It is unlikely that the December stepped target will be met, although current Adviser projections of indicate that this will be resolved by April 2008.</p> <p>What steps are you putting in place to address the things that have not gone well?</p> <p>Healthy Schools Advisers are mapping availability of PSHE related training to ensure efficient signposting to schools.</p>		
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			<p>Some HS PSHE training planned to address gaps.</p> <p>Awayday with School Nurses planned to develop Service Level Agreement for schools, clarifying the core service available from school health and how this helps the school achieve HSS.</p> <p>Meetings and training opportunities currently being sought / planned / held with key services to support developing understanding of relationship to Healthy Schools and quality assurance.</p> <p>Appropriate timeframes for quality assurance processes planned in (although it is difficult to avoid a continued knock on affect to agreed stepped targets)</p> <p>Advisers continue to monitor each school's progression towards the Status, highlighting schools that are slow to progress in any particular area.</p> <p>What steps are you putting in place to achieve end year targets?</p> <p>Provision of support to schools for each of the four core themes: training, resources, guidance, signposting</p> <p>Training course for school governors (November 07) and for new schools signing up (Dec 07)</p> <p>Activities to increase recruitment (letter, article Governor News, briefing note Heads Meetings)</p> <p>As above.</p>		
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Appendix 3: Good News Stories/Actions on Milestones

Children & Young People

<i>Ref</i>	<i>Indicator</i>	<i>Good News Story/Action on Milestone</i>
CYP18ii	Schools offering extended services	http://www.warwickshirechildren.com/CYPP/view_action?record=439 What has gone well over the last quarter? <ul style="list-style-type: none"> • 51% schools core compliant • data reports target ESDO support

APPENDIX 4: Priorities (Provisional) for the New LAA

Agreed Priorities with Government Office West Midlands and Ofsted -

Be Healthy

1. Improve equalities in mental health NI 50 and 51 (GOWM and APA)
2. Increase the number of schools participating in the healthy schools programme and achieving healthy schools status to meet the national target NI 52 (APA)
3. Halt the increase in obesity NI 55, 56 and 57 (GOWM)
4. Improve access to transport for young people (GOWM)

Stay Safe

5. Improve placement stability for Looked After Children (school/care) NI 61 and 62 (GOWM)
6. Improving outcomes for children witnessing domestic abuse NI 50, 58 and 110 (GOWM)
7. Reduce the levels of bullying in schools NI 69 (GOWM)
8. Improve timelines for looked after children's reviews NI 66 (APA)
9. Reduce the number of referrals and repeat referrals to children's social care NI 68 (APA)

Enjoy and Achieve (excludes 16 Statutory Indicators)**

10. Improve KS4 outcomes NI 75 (GOWM)
11. Close the attainment gap for vulnerable groups NI 81 and 82 (GOWM)
12. Reduce the number of schools in categories NI 89 (GOWM and APA)
13. Improve opportunities for play NI 110 (GOWM)
14. Reduce the number of pupils permanently excluded from school and ensure that those who are excluded receive full time alternative tuition NI 114 (GOWM and APA)

Make a Positive Contribution

15. Reduce the number of looked after young people involved with offending NI 111 (APA)
16. Take a more proactive approach to raising attendance in schools NI 114 (APA)

Economic Well-Being

17. Reduce the number of children living in poverty (GOWM)
18. Reduce the proportion of children and young people (16-18) not in employment, education or training NI 117 (GOWM)
19. Improving employment opportunities (GOWM)
20. Reduce the proportion of young people not in education, employment or training NI 117 (APA)

Key: NI – The New Performance Framework for Local Authorities & Local Authority Partnerships: Single Set of National Indicators
GOWM – Government Office for the West Midlands
APA – Annual Performance Assessment (OfSTED)

These priorities will be fully consulted with all Partners at a Partnership Workshop event on the 15th January 2008.

**For Information the 16 statutory indicators (Enjoy and Achieve)

1. Early Years (EYFSP) - to increase achievement for all children at age 5
2. Key Stage 2 - to increase proportion achieving level 4+ in both English and Maths
3. Key Stage 3 - to increase proportion achieving level 5+ in both English and Maths
4. Key Stage 4 - to increase proportion achieving 5 A*-C grades at GCSE and equiv incl GCSE English and Maths
5. Key Stage 3 - to increase proportion achieving level 5 in science
6. Attendance - to reduce persistent absentee pupils in secondary schools
7. Early Years (EYFSP) - to narrow the achievement gap at age 5
8. Key Stage 1-2 - to improve proportion progressing 2 national curriculum levels in English
9. Key Stage 1-2 - to improve proportion progressing 2 national curriculum levels in Maths
10. Key Stage 2-3 - to improve proportion progressing 2 national curriculum levels in English
11. Key Stage 2-3 - to improve proportion progressing 2 national curriculum levels in Maths
12. Key Stage 3-4 - to improve proportion progressing equivalent of 2 national curriculum levels in English
13. Key Stage 3-4 - to improve proportion progressing equivalent of 2 national curriculum levels in Maths
14. Children in care - to increase proportion achieving level 4+ in English at Key Stage 2
15. Children in care - to increase proportion achieving level 4+ in maths at Key Stage 2
16. Children in care - to increase proportion achieving 5 A*-C grades at GCSE and equiv incl GCSE English and Maths